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Board Member Vicki Gordon Joins MDUSD Alumni Hall of Fame

ormer Governing Board President and current Board member, Vicki Gordon was inducted into the Mt. Diablo Unified School District (MDUSD) Alumni Hall of Fame. Gordon, who has been a Board member since 2012, attended several schools within MDUSD including Valley View Middle and College Park High schools where she developed an interest in leadership. Gordon went on to attend Diablo Valley College and California State University, Hayward (now East Bay) before embarking on a teaching career in the Martinez and Pittsburg school districts.

After a long tenure on the Martinez School Board, Gordon ran for a Contra Costa County Community College District board seat. "I loved my time on the Martinez school board", said Gordon. "Running for the Governing Board allowed me to use what I had learned to serve 4,000 students in Martinez and translate it to the 55,000 students served by the Contra Costa Community Colleges."



Board Member Vicki Gordon credits her MDUSD experience with providing her the foundation needed to be an effective educational leader.

The MDUSD Hall of Fame was created to salute MDUSD alumni for their exemplary volunteerism, significant accomplishments in their respective fields, public service and more. To learn more please visit https://mdusd-ca.schoolloop.com/cms/page_view?d=x&piid=&vpid=15135 92360207&no_controls=t&group_id=1513411536334

District Partners With Lesher Foundation on Promotional Video

Through a partnership between the college foundations and the Lesher Foundation, the District was selected to be a featured nonprofit/educational institution at the January 23, 2018, NEWSMAKERS Speakers Series event featuring former Florida Governor Jeb Bush.

As a featured institution, the District was given the opportunity to have a video produced by KTVU Fox News. The video, which included Chancellor **Fred Wood** and Governing Board member Vicki Gordon, put the spotlight on three successful alumni representing Contra Costa College (CCC), Diablo Valley College (DVC) and Los Medanos College (LMC).

To watch the video, please visit our YouTube page at https://youtu.be/3k4VS2-RktE.



The promotional video featured three alumni: Senior VP, Kaiser Permanente Alfonse Upshaw (CCC), former Congressman George Miller (DVC) and Music professor Dr. Duana Demus-Leslie (LMC).

The NEWSMAKERS is a non-profit community speaker series that brings prominent figures in the fields of politics, entertainment, finance, media and sports to the Lesher Center for the Arts in Walnut Creek. The subscription series began in September 2004 and remains well received with over 700 attendees expected at each speaker event. Each speaker series program honors a local non-profit to highlight the contributions of the nonprofit sector in creating a vibrant, thriving Contra Costa County. For more information, please visit www.lesherspeakerseries.org.





District Hosts LGBTQ+ Training

On January 18, 2018, the District Office hosted its first Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, and More (LGBTQ+) workshop hosted by the Rainbow Community Center (RCC). The Rainbow Community Center, located in Concord, California, aims to provide a safe, supportive and respectful environment for LGBTQ people of all ages, socio-economic status, races, cultures and religions through the creation of services and activities promoting mental, physical and spiritual health.

During the training, attendees explored topics such as gender and sexuality, how to support transgender students and maintain a safe and



Left to right: Board Secretary Gary Walker-Roberts, RCC Executive Director Ben-David Barr, RCC Youth Outreach Counselor Niq Muldrow, RCC Director of Youth Services Daphnee Valdez, RCC Youth Outreach Counselor Nathan Padilla and Chancellor **Fred Wood**.

inclusive learning environment. A student panel shared their personal experiences as LGBTQ+ youth and answered questions from the audience.

The student panelists included Niq Muldrow, a current Diablo Valley College (DVC) student, and Nathan Padilla, a DVC alumni, who advised students to continue to use their voice and share their stories as often as possible. "Your voice is important," said Muldrow. "If you feel like you should say something, or speak up, or fight for yourself, don't be afraid to use your voice."

Padilla echoed Muldrow's advice, encouraging students to be vulnerable. "Try as much as you can to share your story with as many people as you can if you're comfortable with it. That really helps other people understand who you are."

Gary Walker-Roberts, who played a key role in bringing the training to the District, praised the chancellor for following through on his commitment to diversity and inclusion. For Walker-Roberts, the training couldn't have come at a better time. "With the discrimination going on, it's great being in California and seeing us continue to break those barriers, whether it's through Black Lives Matter movement, DACA, LBGTQ, Muslim and other faith based communities," said Walker-Roberts. "What a great day for the District and kudos to Dr. Wood to be so brave and a trailblazer in our District in getting this information out to people that need it most."

Board Reports

To review highlights of the Governing Board Meeting held on January 24, 2018, click on the link below: http://www.4cd.edu/crpa/board_reports/January%2024,%202018.pdf

Cabinet Highlights

To review highlights of the Cabinet meetings held in January 2018, click on the link below: http://www.4cd.edu/crpa/chancellors_cabinet/January%202018.pdf





Los Medanos College Guided Pathways Presentation

Guided Pathways is a hot topic for California community colleges. Critics and supporters have struggled to define and explain the concept in a way that makes sense to educators and students alike. As part of their opening day ceremony, Los Medanos College aimed to do just that through their Guided Pathways presentation and workshops.

The presentation, led by various LMC faculty and staff members, explored the four pillars of Guided Pathways: create clear curricular pathways to employment and future education; help students choose and enter pathways; support students to stay on their path; and ensure learning is happening with intentional outcomes. For each pillar,



LMC's **Tara Sanders** (left) and **Marie Arcidiacono** (right) lead a Guided Pathways workshop following LMC's Opening Day ceremony.

LMC faculty and staff provided real-life examples already present on the LMC campus. Examples included the MESA (Math, Engineering, Science and Architecture) program, which helps students choose a specific pathway and the LMC Math Lab, which assists students in staying on their pathway by providing peer tutoring and additional learning resources.

Following the presentation, attendees broke out into smaller workshops designated to each of the four pillars. Workshop participants were encouraged to brainstorm ideas and provide feedback as a way to facilitate a better understanding of Guided Pathways.

District Welcomes New Employees

Please welcome the following new employees who were approved by the Governing Board in January.

Regular Academic Employees

Location	Name	Title
LMC	Russell Pedersen	Electromechanical Technology

Regular Monthly Classified Employees

Location	Name	Title
DST	Darlene Hodge	District Payroll Technician
DVC	Appalsamy Appiah	Grounds Worker II
DVC	Lisa Colgan	Transcript and Degree Audit Specialist
DVC	Michelle Eyestone	Laboratory Coordinator
DVC	Steve Torres	Laboratory Coordinator

The Contra Costa Community College District, founded in 1948 and governed by a publicly elected five-member board, is one of the largest multi-college community college districts in California. The mission of the District is to attract and transform students and communities by providing accessible, innovative and outstanding higher education learning opportunities and support services.

Contra Costa Community College District is committed to equal opportunity in educational programs, employment, and campus life. The District does not discriminate on the basis of age, ancestry, color, disability, gender, marital status, national origin, parental status, race, religion, sexual orientation, or veteran status in any access to and treatment in College programs, activities, and application for employment